

Study of Education for Environmental Design

Geddes, Robert and Spring, Bernard P.

Sponsored by the American Institute of Architecture, Washington DC, 1967.

This study was commissioned by the American Institute of Architects because of a widespread feeling that education for environmental design must change. The purpose of this study is to focus and give direction to the many changes that are taking place in environmental design education today. Emerging from the study was a process for planning and evaluating the unprecedented diversity of new programs that are needed if teams of well-educated individuals are to develop who can work together and effectively design a more humane environment. The study includes four sections:

- (1) Introduction
- (2) Goals, Problems, and Strategies
- (3) The Process of Change
- (4) Recommendations of the Study

The Introduction is a brief overview of the problem. Goals, Problems, and Strategies includes the study method, goals, the five problems of environmental design education (continuity, scope, method, reality, and numbers) and strategies for dealing with these problems. A definition of the environmental design task and a national framework for environmental education design are included in the Process of Change. Nine recommendations conclude the study.